

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Within the first day or two of students being sent home, you should expect to receive a Zoom timetable with at least one live one to one session per day. The curriculum at this stage will reflect the students' needs which will vary upon a number of factors.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school. The academic third of the in school curriculum, is more freely adaptable to the remote learning process, than the other, therapeutic two thirds. Therefore the remote offer has a reduced therapeutic input when compared to the in school curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	0 to 3 hrs.
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Accessing remote education

How will my child access any online remote education you are providing?

The school is using Zoom to deliver lessons to students.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All parents are contacted individually to ensure they have all the tools they require to access our remote offer.

Please contact the school if you are encountering any difficulties in accessing remote education.

Kite Ridge School will provide all and any technology or WIFI data required to ensure that all our students can access our online offer.

All printed and other resources students require are either posted or hand delivered and collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The majority of our offer is via one to one Zoom lessons and activities. Families are provided with a weekly timetable that contains two to three sessions per day. There is a focus on Maths and English, with a weekly science topic, taught through science and integrated subject teaching. The online curriculum is designed to provide continuity as the same curriculum will be delivered for the first six weeks upon a return to school.

Subject teaching is delivered through a variety of means including the use of our own created content on our YouTube channel, paper packs produced by the school, textbooks and reading books pupils have at home.

Two members of the teaching staff are on each live Zoom session, students are mostly taught individually, however small groups of two or three students work on subjects together twice or three times a week.

Each student has an individual music therapy session each week. Students have weekly remote access to our outdoor education provider.

There are two whole school assemblies each week, on Wednesday there is singing assembly and on Friday we have Celebration Assembly. We also offer Street Dance sessions with an instructor as we would if the students were in school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We have individual expectations for pupils' engagement with remote education. We have individual expectations of parental support, for example, setting routines to support your child's education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will contact our families to share any concerns as soon as they arise.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

We will take an individual approach to assess and feedback on students work. We will provide a half termly overview for our parents.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All our fantastic students have some level of difficulty in accessing our remote offer. We support to our families on an individual basis.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating then they will receive the same remote curriculum offer as per an English lockdown. There would be a discussion with the family concerned to discover the best approach under these circumstances.