

## **Kite Ridge School SEN report – September 2022**

An SEN Information Report will be updated annually and in year to respond to any key changes in the year to reflect the school's provision. This report states the current provision within Kite Ridge School.

### **What are the Admission arrangements for Kite Ridge School?**

Kite Ridge School, offer placements for Secondary aged pupils who have been or are at risk of exclusion from a Special School due to their presentation of behaviours that challenge others. All students will have some level of learning disability as well as a diagnosis of some kind of psychological condition such as ADHD or ASD.

In order to be considered for placement a child must have an EHCP plan, and be aged between 11 and 19. They must also be unable to fully access, or follow in a modified form, the National Curriculum within another maintained specialist provision due to their challenging behaviour. Furthermore, their ability must lie within certain specified bands for Literacy and Numeracy. In exceptional cases, a child who does not fully meet the criteria may be considered for placement at the request of Buckinghamshire Council SEN Team.

Admission to Kite Ridge School can only take place through a referral by the Buckinghamshire Council iSEND Team.

### **What are the kinds of special educational needs for which provision is made at Kite Ridge School?**

Kite Ridge is a maintained Secondary Specialist PRU for young people aged 11-19 years. Students are provided with a bespoke curriculum which is tailored to their own individual and specific needs. Our individualised curriculum contains multi-element interventions based on sound assessments to support behaviour and enable access to learning. At Kite Ridge School, the pupil's identified needs are complex and significant in the area of cognition and learning (moderate, severe learning difficulties or profound and multiple learning difficulties) as described in the SEN Code of Practice. The pupil may also have associated needs in the areas of emotional/social and communication and interaction (autistic spectrum disorder and/or speech and language difficulties) as well as significant challenging behaviour which has led to them being no longer able to attend their previous setting. In addition pupils may have sensory or physical difficulties.

### **What are the school's policies for the identification and assessment of pupils/students attending the school?**

All pupils who attend the school will have an Education Health and Care Plan (EHCP).



## **What is the provision for pupils/students at Kite Ridge School and how is it evaluated?**

All young people attending Kite Ridge School have an EHCP. Kite Ridge is always developing and changing to meet the presenting needs of our diverse population of students providing a bespoke and holistic educational environment. At Kite Ridge School we practice Unconditional Positive Regard (UPR); acceptance of the person, isolating the behaviour from the person, the altering of the student's own self-concept and altering their self-directed behaviour. It is the anticipation of personal change, the setting aside of one's own personal opinions and biases and, together with a focus on quality of life outcomes, these are at the core of Kite Ridge School's philosophy, ethos and practice. The other key element of our practice at Kite Ridge is the development and maintenance of a co-regulated therapeutic relationship. Our student's behaviours are assessed and the conclusions from those assessments are used to develop plans and strategies to reduce the frequency and severity of their challenging behaviour and to enable the student to both achieve and effectively function.

Kite Ridge School only ever has 10 students on roll at any time. Each student is provided with their own sanctuary room which is used for education sessions with their Learning Mentor(s) as well as to provide a safe space for them to remove themselves to in cases of heightened anxiety.

Through the everyday implementation of Kite Ridge School's values we will endeavour to ensure:

- ***Community Engagement and Participation***  
Students are enabled to engage in and contribute to society.
- ***Autonomy and Self Determination***  
Students are provided with a range of experiences to enable them to make and communicate meaningful choices.
- ***Personal Development and Independence***  
Students are enabled to grow, develop, and experience the new.
- ***Material and Financial Sustainability***  
Students are enabled to aspire to employment and economic independence.
- ***Social and Intimate Relationships***  
Students are enabled to develop respectful attitudes towards others and a range of friendships, social and intimate relationships.

## **What training do staff have in relation to the needs of pupils/students at Kite Ridge School?**

Kite Ridge School is highly committed to the ongoing training of staff. All training is tracked to ensure it is up to date and statutory duties are met. All staff have clear job descriptions which detail the required qualifications for each post in school. Training is specifically related to the needs of young people in our school and also as



required by statutory guidance. As part of the Kite Ridge staff induction program, all staff are required to undertake Keeping Children Safe in Education training which is then renewed at the beginning of each Academic Year. All student facing staff have a first aid qualification and many staff attend courses on practices such as Intensive Interaction. Staff receive training to aid in the development of knowledge of ASD, ADHD and other associated needs. All staff take part in yearly training on INSET days to ensure that best practice is followed at all times.

**How will the environment, equipment and facilities be provided to support pupils/students at Kite Ridge School?**

All parents and families are welcome to visit the school prior to their young person attending the school. Our school is a one level building making it fully accessible to all. Equipment is provided to students usually on an individual basis. There is a large enclosed outdoor area with swings and go karts on site available to all young people. Each student has their own Sanctuary room within the school where they are able to have one to one sessions with their Learning Mentor or Teaching Staff as well as being able to use the room to de-escalate during periods of high arousal.

**What are the arrangements for consulting parents of children/young people at Kite Ridge School and involving them in the education of their child?**

At Kite Ridge School, parents are fully included in the process of working with their children/young adults. This includes: initial visits to school for introductory meetings, daily home/school book for information exchanges and key messages as well as a daily phone call which takes place at the end of the school day. Each academic year an Annual Review meeting is held for every student where parents are given the opportunity to express their views in person as well as in the parent report. At the end of each academic year parents are given the opportunity to have a parents evening meeting with their child's teacher where they will be updated on their academic progress.

**What are the arrangements for consulting young people at Kite Ridge School about, and involving them in, their education?**

All children and young people in our school are treated with dignity and respect. The curriculum for each student is fully bespoke to ensure that they can access and experience success through-out their school life, preparing them for adulthood. The assessment and annual review process of EHCPs includes the choices and views of young people where this is possible.

**What are the arrangements for assessing and reviewing pupils'/students' progress towards outcomes?**

Every child or young person in school will have targets from their EHCP, as well as their overall targets for the academic year. Parents/families are consulted on these outcomes. Progress towards the outcomes is reviewed formally on a half termly basis and through liaison with families across the year. Monitoring of progress towards outcomes is continuous.



**What are the arrangements made by the Management Committee for dealing with complaints from parents/carers of pupils/students in relation to the provision made at Kite Ridge School?**

The process for all complaints is made available on the website through the complaints policy.

**How does the Management Committee involve others - including health, social services, local authority services and voluntary organisations, in meeting the needs of pupils/students at Kite Ridge School and in supporting their families?**

The Management Committee are aware of the wide range of staff working together within the school to support the young people and their families. The Management Committee consists of some professionals with backgrounds in health and public services and there is a consistent monitoring of practice to ensure that children and family's needs are met through meetings and reports. The school involves other bodies (incl health, social care, BC support services & community groups) to meet the needs of pupils and their families. The school actively uses the support and guidance of a range of outside agencies provided by Buckinghamshire Council e.g. Educational Psychologists, as well as outside agencies such as Health (eg CAMHS), Family Resilience Service and Social Care to ensure that the identified needs of individual children are met.

**What are the school's arrangements for supporting pupils/students in transferring between phases of education or in preparing for adulthood?**

All transitions are well planned for throughout the school as students move through the school years. Students are increasingly supported in planning for their transition from school to adult life. One of our senior learning mentors deals specifically with transitions working with outside agencies and settings to advise both students and parents/ carers on what is available after leaving Kite Ridge School. Students can stay with us full time until they turn 19, some do but others move on to adult settings before 19. Some settings that previous students have successfully transitioned to are MacIntyre No Limits, Berkshire College of Agriculture, Really Flexible Care and Bucks College Group. Others have also gained placements at other bespoke care and educational settings. Many of these offer further education opportunities post 19.

**Where is the information on Buckinghamshire's local offer published?**

There is further detail on our school website and this links directly to the Local Offer for children with Special Educational Needs and Disabilities and their families on the Buckinghamshire Family Information Service website.

If you have any queries or requests for policies or information relating to this report please contact the Headteacher, Steven Sneesby, on 01494 448 497.